

- WAC 110-425-0090 Staff qualifications.** (1) Contractors must provide adequate staff to comply with all ECEAP performance standards.
- (2) Contractors must require their staff and other persons associated with the contractor that are considered to be a "subject individual" as defined in WAC 110-06-0020, and who may have unsupervised access to children, to obtain a fingerprint background check in compliance with the requirements of RCW 43.216.270, 43.216.525 and chapter 110-06 WAC.
- (3) All persons serving in the role of ECEAP lead teacher must meet one of the following qualifications:
- (a) An associate or higher degree with the equivalent of thirty college quarter credits in early childhood education. These thirty credits may be included in the degree or in addition to the degree; or
 - (b) A valid Washington state teaching certificate with an endorsement in early childhood education (pre-K - grade 3) or early childhood special education.
- (4) All persons serving in the role of ECEAP assistant teacher must meet one of the following qualifications:
- (a) Employment as an ECEAP assistant teacher in the same agency before July 1, 1999;
 - (b) The equivalent of twelve college quarter credits in early childhood education;
 - (c) Initial or higher Washington state early childhood education certificate; or
 - (d) A current Child Development Associate (CDA) credential awarded by the Council for Early Childhood Professional Recognition.
- (5) All persons serving in the role of ECEAP family support staff must meet one of the following qualifications:
- (a) Employment as an ECEAP family support staff in the same agency before July 1, 1999;
 - (b) An associate's or higher degree with the equivalent of thirty college quarter credits in adult education, human development, human services, family support, social work, early childhood education, child development, psychology, or another field directly related to their job responsibilities. These thirty credits may be included in the degree or in addition to the degree;
 - (c) A current home visitor child development associate (CDA) credential from the council for professional recognition; or
 - (d) A department-approved credential from a comprehensive and competency-based program that increases knowledge and skills in providing direct family support services to families.
- (6) All persons serving in the role of ECEAP health advocate must meet one of the following qualifications:
- (a) Employment as an ECEAP family support aide or health aide in the same agency before July 1, 2014; or
 - (b) The equivalent of twelve college quarter credits in family support, public health, health education, nursing, or another field directly related to their job responsibilities.
- (7) The ECEAP health consultant must meet one of the following qualifications:
- (a) Licensed in Washington state as a registered nurse (R.N.) or physician (M.D., N.D., D.O.); or
 - (b) A bachelor's or higher degree in public health, nursing, health education, health sciences, medicine, or related field.
- (8) The ECEAP nutrition consultant must meet one of the following qualifications:

(a) Registered dietitian (RD) credentialed through the Commission on Dietetic Registration (CDR), the credentialing agency for the Academy of Nutrition and Dietetics (formerly the American Dietetic Association); or

(b) Washington state certified nutritionist under chapter 18.138 RCW.

(9) The ECEAP mental health consultant must meet one of the following qualifications:

(a) Licensed by the Washington state department of health as a mental health counselor, marriage and family therapist, social worker, psychologist, psychiatrist, or psychiatric nurse;

(b) Approved by the Washington state department of health as an agency affiliated or certified counselor, with a master's degree in counseling, social work or related field; or

(c) Credentialed by the Washington state office of the superintendent of public instruction as a school counselor, social worker, or psychologist.

(10) The ECEAP coach must meet all of the following qualifications:

(a) Bachelor's degree in early childhood or related field or a bachelor's degree with the equivalent of thirty college quarter credits in early childhood education. These thirty credits may be included in the degree or in addition to the degree;

(b) A minimum of two years working with young children in a group setting; and

(c) Experience as an early learning coach, consultant, mentor, or trainer.

(11) Contractors must hire and employ staff who meet the qualifications for their position.

(a) If the best candidate for the position is not fully qualified, the contractor must ensure the newly hired staff person is on a professional development plan (PDP) to fully meet the qualifications of their role within five years from the date of hire.

(b) Contractors must monitor progress on all PDPs and ensure staff make adequate yearly progress to meet the required qualifications.

(12) Equivalent degrees and certificates from other states and countries are accepted for ECEAP staff qualifications.

[Statutory Authority: RCW 43.216.065, 43.216.512, and 43.216.525. WSR 19-03-041, § 110-425-0090, filed 1/8/19, effective 2/8/19. WSR 18-14-078, recodified as § 110-425-0090, filed 6/29/18, effective 7/1/18. Statutory Authority: RCW 43.215.070 and chapter 43.215 RCW. WSR 17-01-083, § 170-100-090, filed 12/16/16, effective 1/16/17; WSR 15-24-040, § 170-100-090, filed 11/20/15, effective 1/1/16. Statutory Authority: RCW 43.215.060, 43.215.070 and chapter 43.215 RCW. WSR 14-14-055, § 170-100-090, filed 6/26/14, effective 7/27/14. WSR 06-18-085, recodified as § 170-100-090, filed 9/5/06, effective 9/5/06. Statutory Authority: Chapter 28A.215 RCW. WSR 06-13-046, § 365-170-095, filed 6/16/06, effective 7/17/06. Statutory Authority: RCW 43.63A.060. WSR 99-19-176, § 365-170-095, filed 9/22/99, effective 10/23/99.]